

# Professional 7.1 (International) Detailed Report

## Candidate name:

Sample Candidate



**Percentile: 4%**

**✘ Not Recommended**

## Disclaimer:

Information enclosed on these pages is confidential in nature and is intended only for the person(s) to whom it pertains or other authorised individuals.

You must not rely on the information in the report as an alternative to certain advice from an appropriately qualified professional. If you have any specific questions about any specific matter you should consult an appropriately qualified professional.

## Instructions

This report is confidential and its contents are intended to assist in the prediction of an applicant's work behaviour. Please note that the assessment components included in this solution report are not weighted equally. Some of the components are broad measures of behaviour and some are more narrow. Competencies denoted by an asterisk (\*) are measures of narrow behaviours. While these behaviours are important to the overall score, they are not weighted as heavily when compared to other components in this solution. Our research indicates this weighting best predicts job performance. If you would like more information about this report (including scoring) or other products that SHL offers, please contact your account representative.

### Professional Potential

This is a measure of the tendency to have potential for professional success across industry type and functional area. This is characterised by scores that are derived from responses to questions regarding academic and social background, and aspirations concerning work.



**The candidate's response profile concerning past achievements, social orientation, and work orientation is not similar to the profiles of highly effective professionals. The poor match between the profiles suggests that the candidate is not likely to be successful in a professional position.**

### Achievement

This component measures the tendency to set and accomplish challenging goals, while persisting in the face of significant obstacles. This trait is characterised by: working hard; taking satisfaction and pride in producing high-quality work; and being competitive.



**The candidate is likely to accept moderately challenging goals, but is less likely to take on aggressive projects without specific encouragement. The candidate may persist for a time in working through obstacles, but may tend to give up in the face of significant challenges. The candidate shows an average level of competitiveness and a moderate intensity in his/her work.**

### Willingness to Learn

This component measures the tendency to learn from experience. This trait is characterised by: being open to new experiences, seeking both positive and negative feedback, looking back on past experiences and considering alternate courses of action, and finding patterns and order in complex information.



**The candidate is likely to prefer familiar tasks and experiences. The candidate is unlikely to seek out feedback on his/her performance and may not react constructively when given negative feedback. The candidate is unlikely to learn from past experiences and thus is likely to repeat mistakes. The candidate demonstrates a below average ability to identify patterns in complex information and is unlikely to apply past experiences to future problems.**

### Responsibility

This component measures the tendency of a person's responsibility for his/her own actions and a commitment to performing assigned tasks. This trait is characterised by: reliability; proactive involvement in work; and a dedication to complete even the most mundane tasks.



**This candidate is likely to appear unreliable, preferring to put off or avoid challenging tasks and less interesting work. As a result, the candidate may fail to plan appropriately, is likely to procrastinate, and may tend to lag behind in completing difficult assignments. The candidate may become easily distracted and may struggle to work on mundane or routine tasks without direct oversight from his/her manager.**

### Maintains good working relationships\*

This measures the extent to which the candidate puts effort into developing good relationships with others.



**This candidate is likely to put effort into developing good work relationships and act in ways that will strengthen work relationships.**

### Analyses information\*

This measures the extent to which the candidate identifies key factors and integrates information to understand data or situations.



**This candidate is likely to be willing to work on tasks that involve analysing, integrating information and identifying solutions.**

### Learns quickly\*

This measures the extent to which the candidate picks up new information and techniques easily.



**This candidate is likely to absorb and understand new information.**

### Generates new ideas\*

This measures the extent to which the candidate creates innovative approaches.



**This candidate is likely to suggest some novel and imaginative ideas when presented the opportunity to do so.**

### Uses time efficiently\*

This measures the extent to which the candidate manages own time and delivers work on schedule.



**This candidate is likely to work quickly and efficiently and can be relied upon to complete projects on time.**

### Works to high quality standards\*

This measures the extent to which the candidate completes every task with a high degree of quality.



**This candidate is likely to complete tasks with a high degree of quality.**

### Adapts to change\*

This measures the extent to which the candidate accepts and adapts to changes without difficulty.



**This candidate is more likely to adapt their approach in light of changing demands; however, they may show some resistance to large or more frequent changes.**

### Copes with uncertainty\*

This measures the extent to which the candidate is productive when roles and situations are not clearly defined.



**This candidate is likely to deal confidently with ambiguity and maintain productivity when clear direction is not available.**